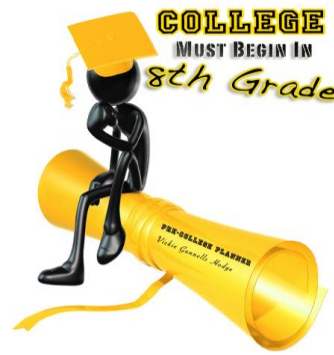




Love in Abundance

&
the

Literary Series



would like to introduce a fundraiser for Love In Abundance via a

Cover Design Contest

For

Their Lies vs. Your Truths:

A Practical Guide to Developing 16 Personal Rules for Life

CONTEST BEGINS: **November 12, 2011** DEADLINE IS: **December 17, 2011**

The Contest is open to students in 7th-12th Grade - in families earning less than \$50k annually

The \$20 tax deductible donation must be made at www.liahouston.org or mailed via a cashiers check or money order to - 5311 Yorkwood, Houston, TX 77016 before the deadline date, and will go to:

Assistance for Love In Abundance:

- ♥ College Must Begin in 8th Grade Life & Precollege Preparatory Program
- ♥ Personal Boundary Expansion Activities (e.g. Cultural Museums/Events, Writing Symposiums, Ballet, Opera, etc)
- ♥ Provision of a Social, History, And College Exploratory Trip for up to 40 Middle & High School Students
- ♥ General Operating Fund for Love In Abundance

Will Provide Winning Students:

- ♥ 1% of the net profits from this project for one year, to be placed in an IDA account for advanced education – for Cover Winner.
- ♥ 20 secondary winners (from each of the three Cover Design Contest) will be included in fourth book:

Student Possibilities: A Visual Image of 60 Student Design Possibilities,

- ♥ Gain an addition to his or her portfolio in a nationally published educational product, and share 20% of net profits for one year for advanced education.
- ♥ Reveal how current talents can be the catalyst to mastering aspired future.

www.liahouston.org

www.cmb8thgrade.com

Contract for Services

Consideration

I, Vickie Gunnells-Hodge, am the author of the copyrighted work included in the College Must Begin in 8th Grade Series. This contract addresses one of those works entitled: Their Lies vs. Your Truths: A Practical Guide to Developing 16 Personal Rules for Life. This reference book and its contents are solely the works of and will benefit Vickie Gunnells-Hodge, Love In Abundance, Inc, KAJ Enterprises and any other party Ms. Hodge deems pertinent.

As the winner of the Cover Design Contest for above mentioned project, the contract between Vickie Gunnells-Hodge and _____, a _____ grade student at _____ School will be stipulated as follows:

_____ will receive 1% of the net proceeds from the sale of Their Lies vs. Your Truths: A Practical Guide to Developing 16 Personal Rules for Life, for the first year of publication. This money will not be given directly to _____, but will be added to a created Individual Development Account (IDA) for the purpose of college or advanced education.

If _____ decides advanced education is no longer a viable option for his/ her life fulfillment upon reaching that level, all funds previously set aside for _____ will revert to another student currently under the guidelines of Love In Abundance, Inc, donated in the name of _____ (with few exceptions).

Competence

This contract is not a viable contract until it is signed by the parent(s) or guardian of _____, which constitutes consent to participate and a commitment to pursue and obtain an advanced education degree. In signing this contract, _____ and his/her parent(s) or guardians are stating that you are all mentally capable of entering into and signing such an agreement and that you are not being coerced or promised anything other than the stipulated consideration.

Legality

This legally binding contract between Vickie Gunnells-Hodge and _____, (print) a _____ grade student, the parent(s) or guardian _____ mother/guardian, and/or _____ father/guardian,. Signing this agreement further means all parties are entering into a legally binding contract strictly adhering to the mandates outlined. At no time will there be the option of renegotiation or continuation. Violation of the agreement (if student refuses advanced education via a technical school, community college, or an institution of higher learning) upon graduation from high school renders all previously stated obligations and/or responsibilities null and void.

If all parties agree to the terms outlined, please sign below in the presence of Vickie Gunnells-Hodge and a notary public who will authenticate the parent or guardian's signature.

_____	_____
Vickie Gunnells-Hodge Printed Name	Date
_____	_____
Vickie Gunnells-Hodge Signature	Date
_____	_____
Mother or Guardian's Printed Name	Date
_____	_____
Mother or Guardian's Signature	Date
_____	_____
Father's or Guardian's Printed Name	Date
_____	_____
Father's or Guardian's Signature	Date
_____	_____
Student's Printed Name	Date
_____	_____
Student's Signature	Date

[STATE] _____)s.s:
[COUNTY] _____)

On this [_____] day of [_____] , 20[____], before me, the undersigned notary public appeared _____, proved to me though satisfactory evidence of identification, which were _____, to be the person who signed on the preceding or attached document in my presence.

[Printed Name] Notary Public
My Commission Expires: _____

[SEAL]

Their Lies vs. Your Truths: A Personal Guide to Developing 16 Rules for Life

Cover Design Guidelines

- ✓ As per the stipulations agreed upon in the contract, Their Lies vs. Your Truths: A Practical Guide to Developing 16 Personal Rules for Life Design has been presented to _____ by Vickie Gunnells-Hodge.
- ✓ The purpose of the cover design contest is to promote and provide an introduction of a student's unrecognized talent to provide a student (living in a family earning less than \$50,000 annually) an opportunity to build his or her portfolio by designing the cover for a national educational product.
- ✓ The design must be the original, unpublished work of _____ and must not include any third-party logos or copyrighted material.
- ✓ In submitting the design _____ agrees that the submission is _____ original work and incorporates into the design the title: Their Lies vs. Your Truths: A Practical Guide to Developing 16 Personal Rules for Life and the author's name: Vickie Gunnells-Hodge.
- ✓ The contest prize is one percent (1%) of the net profits of Their Lies vs. Your Truths: A Personal Guide to Developing 16 Rules for Life for one year that will be placed in an investment account for _____ for the pursuit of his/her advanced education.
- ✓ If _____ later determines advanced education is not an option he/she is willing to pursue; the proceeds set aside will be donated to a student under the guidelines of Love In Abundance, Inc in the previous winning student's name (with very few exceptions).

Criteria for Entering the Contest

Submissions will be welcomed from 7th – 12th Grade students with a family income under \$50,000. This applies to students attending a Title One or Lower Performing School or others. Submitted designs must be the student's original design not previously entered in any other contest, previously published, or the copyrighted work of another. Submission **deadline is December 17, 2011.**

Submitting a Design

Written portion of the submissions must be in Word format, and the cover design must be submitted as jpeg file. All contest work must be submitted electronically via the Love In Abundance web site (www.liahouston.org) by the deadline of **December 17, 2011**.

The submission must include the author's name and title of the book in the design, a 60-word abstract, and the document describing the cover design, not to exceed 6 written pages including the abstract. The **deadline** for submission is **December 17, 2011**. Refer to the College Must Begin in 8th Grade web site, "Call for Cover Designs," for additional information. *Be sure to adhere to all stipulations for cover design and the written submission requirements*". Submissions must also include proof of family income, your name as the designer, your current school affiliation, grade level, a valid phone number, and a professional email address. It is your responsibility to assure all information is legible and professional prior to submission.

Students must submit up to 6 written pages answering the following:

- **60-Word Abstract** (Summation of the purpose of your design)
- **Motivation/Justification** (What motivated your cover design choice?)
- **Description of the design process** (What were the steps included in your cover design from introduction to completion?)
- **Uniqueness** (What is unique about your cover design choice?)
- **Future Outlook** (How will winning this contest affect or influence your future?)
- **Summarization of Project** (What did you learn about yourself and designing your cover during this project that you were not previously aware of?)

Writing should be clear and concise. Your explanations must be understandable. PLEASE-Read and reread your submission prior to submission. Do not allow typos to prohibit or alter the view of your talent.

Judging

A panel of experts from industry and academia will judge the submissions. Judging criteria will include originality, soundness of engineering, innovation, and the quality of the written submission.

Contest Awards

Winners will receive 1% of the net profits of Their Lies vs. Your Truths: A Personal Guide to Developing 16 Rules for Life for one year and a cover design award certificate of achievement. All awards will be placed in an IDA account for the winning students for college and will be announced on the College Must Begin in 8th

Grade web sites. Winning students will be contacted and the contract stating all guidelines for receipt of the winning prize will be signed prior to official awarding.

All submissions will be displayed on the College Must Begin in 8th Grade web site for ninety days and receive an honorable mention. The top thirty non winning entries will become the property of Vickie Gunnells-Hodge and Love In Abundance, Inc and will become a part of a book of designs rightly titled: Student Possibilities: A Visual Image of 30 Students Design Possibilities. The 27 selected students will no longer own the designs and cannot use them in other projects. This book will act as a fundraiser for LIA and included designers will share 20% of the net profits. However, if not selected for the cover or Student Possibilities... submissions are free from obligation.

Personal Topics Outlined Include:

The following are among the top 15 areas of contention presenting a problem for over 600 students surveyed or interviewed over the past five years. This series exist to empower students to live their truths above any of societies lies!

Life Asset to be Addressed	Purpose
Personal Liberties	Help students establish a set of rules appropriate for their life to aide them in arriving at the desired version of their life.
Lazy or Slothful Behavior	Help students come to understand if they are the main figure taking a less than eager attitude toward their future, others are completely willing to follow their established direction.
Choice	Help students understand that they have the right of choice to do or not do those things for the successful advancement of their present education to secure an aspired for future.
Life Facts	Help students come to understand that there are some facts they will be confronted with in life that do not alter in scope because they have an alternate expectation, to prepare them for the task of designing their life to respectfully maneuver around or through any facts attempting to alter their expectations.
Parents, Guardians, Authority Figures	Help students come to understand that while they may not get to select the adults offering their form of love, guidance or instruction into their life; they can respectfully interact with these people and achieve their aspired for goals through a few simple adaptations able to work in both their favor.
Friendship	Help students understand the need to examine the boundary of those they deem friends and their ability to aide in the advancement or hindrance of their goals for your future.
Education	Help students come to understand that education is one of the most powerful vehicles able to propel them into any life view they are willing to work toward experiencing.
People	Help students come to understand that a person will be the medium bringing most of the dysfunction into their life, to aide them in working toward their goals in the midst thereof.

- ♥ This book includes two immediate financial bonuses for responding to the information by the stipulated deadlines.
- ♥ Scholarships will be made available to all grade level students in 7th-12th Grade, in all three academic levels
- ♥ The last four years has been dedicated to three extensive research projects, and we are ready to help students successfully map out their desired future, based on their aspirations excelling beyond societies expectations.

WE NEED YOUR HELP!

Personal Topics Outlined Include:

Life Asset to be Addressed	Purpose
Careers	Help students come to understand that careers are as plenteous as the air they breathe, to aide them in choosing a career in alignment with their innate gifts and talents instead of settling for something devoid of their gifts and talents.
Fear	Help students understand that fear is experienced by everyone at some point as they endeavor to reach their life plateau, to aide them in accepting their responsibility to use any fear to propel them to instead of away from their desired life plateau.
Honest Communication & Character	Help students come to understand the power and significance affiliated with their innate strengths to create such an intense subliminal image (via their character) that readily propels them above some when consideration is made regarding life advancement opportunities.
Perception & Responsibility	Help students come to understand and appreciate the fact that their perception and society’s perception may vary, as they learn of their responsibility to heighten their perception levels in their favor because this helps them become intelligent enough to surpass society’s expectations.
Honor & Respect	Help students come to understand they are responsible for the level of honor carried and degree of respect earned as they continue their quest toward their aspirations.
Dreaming Your Dream	Help students come to believe they have the right to have and achieve any dream they dare work and aspire for.
How to Carry Yourself as a Young Lady	Help female students understand and appreciate how carrying herself as a young lady heightens her appeal to those with the ability to assist her in the achievement of her dreams.
How to Carry Yourself as a Young Man	Help male students understand and appreciate how carrying himself as a young man heightens his appeal to those with the ability to assist him in the achievement of his dreams.

Love In Abundance Website: www.liahouston.org **College Must Begin in 8th Grade** Website: www.cmb8thgrade.com

- ♥ 25% of the net profits of all books goes to programs, services, personal boundary expansion activities, and trips offered through Love In Abundance
- ♥ 6 Bonuses are offered in CMB8thGrade Precollege Planner & a minimum of 21 Scholarships
- ♥ 2 Bonuses are offered in Their Lies vs. Your Truths & a minimum of 21 Scholarships
- ♥ 20% of Student Possibilities goes to the 60 students included – remaining 80% to Love In Abundance
- ♥ This contest is going to determine how many students LIA is able to help, or if we will be able to help any